

**ELM RIVER TOWNSHIP SCHOOL  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Elm River Township School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Linda Johanson for assistance.

The AER is available for you to review electronically by visiting the following website **<https://www.elmriver.school/>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Elm River Township School has not received any of these labels.

A key element in any learning environment is the encouragement that students give each other. Due to the limited enrollment range of students, the element of interscholastic support, and competition is all but missing. As for the second element of interscholastic support, the apparent solution is to open to recruit more students to enroll in our school which offers an outstanding opportunity for students to learn in a very very favorable student-teacher relationship. One important step in implementing the above is to create a strong communications system between parent and school. One of the outstanding features Elm River enjoys is the enthusiastic and involved support and concern of the parents of pupils. Maintaining parental interest could be done through regular communications, ei, take home notices or bulletins regarding students' activities.

Elm River also will be working with closing the gap between the widely divergent reading levels among the pupils. This will happen by using interventions to increase student performance and individualized reading plans for those in need. State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elm River Township School participates in School of Choice serving students in Kindergarten through Eighth grade. Nine through twelfth grade students have the option of attending Stanton Township Schools, Jeffers, Baraga or Ontonagon County Schools.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2020 school improvement plan sets goals in reading fluency through targeted interventions, math and writing proficiency with a common writing system, science and social studies content area reading Positive Behavior Intervention systems. In this year's transition between teacher/administrators, the focus has been on implementation for reading fluency strategies and writing systems. This year a new district level improvement team will be established and transition into use of the MICIP platform and process.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not applicable at this time.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Core curriculum materials may be viewed at the school by appointment. All students are taught grade level skills as designated by Michigan's adopted curriculum standards in the core curriculum areas of Reading and Language Arts, Mathematics, Science and Social Studies. Elm River Township School integrates Michigan standards for health, physical education, art, music, & technology.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Elm River Township had enrollments, in any given grade, of less than ten in 2019-2020 and 2020-2021. Therefore, statistical averages cannot be published without compromising confidentiality rights.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Data from previous years was not left by the outgoing teacher/administrator. With a small student body as this, parent teacher conferences were handled on an individual basis as needed. Current staff plans to conduct regularly scheduled conferences in compliance with suggested state guidelines.

I started here in the fall of 2021. Given the challenges of working with a small student body and the wide range of the current students involved, we still manage to maintain a close monitoring of individual progress of students. The Elm River Township School, at this point, is definitely fulfilling its function to provide a quality education of a comprehensive nature to its students.

Sincerely,

*Linda Johanson*

Lead Teacher