ELM RIVER TOWNSHIP SCHOOL 3999 WINONA ROAD TOIVOLA, MI 49965

(906) 288-3751

INFO@ELMRIVER.SCHOOL

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Elm River Township School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Linda Johanson for assistance.

The AER is available for you to review electronically by visiting the following website **https://www.elmriver.school/**, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Due to the limited number of enrolled students, state assessment data cannot be publicly reported without violating student privacy rights. Therefore this data does not appear in the attached Annual Education Report document provided by the Michigan Department of Education. However, we recognize that a key element in any learning environment is the encouragement that students give each other. Therefore, a key challenge we recognize is the element of interscholastic support, and competition due to our small enrollment. As for the second element of interscholastic support, the key initiative is to recruit more students to enroll in our school. Another initiative Elm River enacts is the use of intervention systems to close the gap between widely divergent reading levels among the pupils. Individualized reading plans are designed to increase student performance for those in need.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elm River Township School participates in School of Choice serving students in Kindergarten through Eighth grade. Nine through twelfth grade students have the option of attending Stanton Township Schools, Jeffers, Baraga or Ontonagon County Schools.

- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN The 2022-26 school improvement plan sets goals in reading fluency through targeted interventions, math and writing proficiency with a common writing system, science and social studies content area reading. Positive Behavior Intervention systems. In this year's transition between teacher/administrators, the focus has been on implementation for reading fluency strategies and writing systems. This year a new district level improvement team will be established and transition into use of the MICIP platform and process.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL Not applicable at this time.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Core curriculum materials may be viewed at the school by appointment. All students are taught grade level skills as designated by Michigan's adopted curriculum standards in the core curriculum areas of Reading and Language Arts, Mathematics, Science and Social Studies. Elm River Township School integrates Michigan standards for health, physical education, art, music, & technology.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Elm River Township had enrollments, in any given grade, of less than ten in 2021-2022 and 2022-2023. Therefore, statistical averages cannot be published without compromising confidentiality rights.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conferences are student-led on a scheduled conference day, but for those parents who cannot attend that day, a different day is set up with those parents during conference week. Spring conferences are on an as needed basis. However, communication with parents is constant with all parents.

2021-22- Three out of four students, 75% were represented at parent teacher conferences. 25% were with the parent only on a different day.

2022-23- Four out of six students, 66% were represented at parent teacher conferences. 33% were with the parent only on a different day.

2023-24- Four out of six students, 66% were represented at parent teacher conferences. 33% were with the parent only on a different day.

Elm River School offers an outstanding opportunity for students to learn in a favorable student-teacher relationship. One of the outstanding features Elm River enjoys is the enthusiastic and involved support and concern of the parents. Maintaining parental interest is accomplished through regular communications, ei, take home notices or bulletins regarding students' activities.

Sincerely,

Linda Johanson Lead Teacher

01/19/2024

Annual Education Report Elm River Township School District (31070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie	Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economic ally Disadvan taged		24.6%	13,357	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Elm River Township School District (31070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Student s	Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Elm River Township School District (31070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year		State Number Student s Proficie nt	Percent Student s Proficie	Student s Proficie	Percent		Advance	Proficie		Partially	Partially	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Elm River Township School District (31070)

PSAT

Sut	oject	Grade	Year	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Percent Advance d	Advance	Proficie	Proficie	Partially	Not	Not
				nt	nt	nt	nt	nt							



Annual Education Report Elm River Township School District (31070)

SAT

Location Name	School Year	Subject	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed



Annual Education Report Elm River Township School District (31070)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Elm River Township School District (31070)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Elm River Township School District (31070)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Elm River Township School District (31070)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*



Annual Education Report Elm River Township School District (31070)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*



Annual Education Report Elm River Township School District (31070)

Subject	Grade	Student Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*



Annual Education Report Elm River Township School District (31070)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*



Annual Education Report Elm River Township School District (31070)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
No Doto to Disular					



Annual Education Report Elm River Township School District (31070)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: <u>School Index</u>

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Elm River Township School District (31070)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Elm River Township School (01120)		0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

Total Nu	umber Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
of Staffi	ng Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
Group	d	d	Schools	Schools	Schools	Schools

No Data to Display

Teacher Emergency or Provisional Credentials

			Percent with Emergency or Provisional Credentials	Poverty	Percent High- Poverty Schools		Percent Low- Poverty Schools
Elm River Township School District (31070)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Elm River Township School (01120)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Elm River Township School District (31070)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Elm River Township School (01120)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Elm River Township School District (31070)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	ŧ	+	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	±	+	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Elm River Township School District (31070)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ŧ	ŧ	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	±	±	±	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Elm River Township School District (31070)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	ŧ	‡	ŧ	ŧ	‡
Native Hawaiian or Other Pacific Islander	+	ŧ	±	±	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Elm River Township School District (31070)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	ŧ	‡	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	±	+	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	+
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Elm River Township School District (31070)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Elm River Township School District (31070)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				