

**ELM RIVER TOWNSHIP SCHOOL
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February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Elm River Township School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Linda Johanson for assistance.

The AER is available for you to review electronically by visiting the following website **<https://www.elmriver.school/>**, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Due to the limited number of enrolled students, state assessment data cannot be publicly reported without violating student privacy rights. Therefore this data does not appear in the attached Annual Education Report document provided by the Michigan Department of Education. However, we recognize that a key element in any learning environment is the encouragement that students give each other. Therefore, a key challenge we recognize is the element of interscholastic support, and competition due to our small enrollment. As for the second element of

interscholastic support, the key initiative is to recruit more students to enroll in our school. Another initiative Elm River enacts is the use of intervention systems to close the gap between widely divergent reading levels among the pupils. Individualized reading plans are designed to increase student performance for those in need.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elm River Township School participates in School of Choice serving students in Kindergarten through Eighth grade. Nine through twelfth grade students have the option of attending Stanton Township Schools, Jeffers, Baraga or Ontonagon County Schools.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2022-26 school improvement plan sets goals in reading fluency through targeted interventions, math and writing proficiency with a common writing system, science and social studies content area reading.

Positive Behavior Intervention systems. In this year's transition between teacher/administrators, the focus has been on implementation for reading fluency strategies and writing systems. This year a new district level improvement team will be established and transition into use of the MICIP platform and process.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not applicable at this time.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Core curriculum materials may be viewed at the school by appointment. All students are taught grade level skills as designated by Michigan's adopted curriculum standards in the core curriculum areas of Reading and Language Arts, Mathematics, Science and Social Studies. Elm River Township School integrates Michigan standards for health, physical education, art, music, & technology.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Elm River Township had enrollments, in any given grade, of less than ten in 2021-2022, 2022-2023, and 2023-2024. Therefore, statistical averages cannot be published without compromising confidentiality rights.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conferences are student-led on a scheduled conference day, but for those parents who cannot attend that day, a different day is set up with those parents during conference week. Spring conferences are on an as needed basis. However, communication with parents is constant with all parents.

2021-22- Three out of four students, 75% were represented at parent teacher conferences. 25% were with the parent only on a different day.

2022-23- Four out of six students, 66% were represented at parent teacher conferences. 33% were with the parent only on a different day.

2023-24- Four out of six students, 66% were represented at parent teacher conferences. 33% were with the parent only on a different day.

2024-25- Eight out of eight students were with parents on a different day.

Elm River School offers an outstanding opportunity for students to learn in a favorable student-teacher relationship. One of the outstanding features Elm River enjoys is the enthusiastic and involved support and concern of the parents. Maintaining parental interest is accomplished through regular communications, ei, take home notices or bulletins regarding students' activities.

Sincerely,

Linda Johanson
Lead Teacher